

ANNUAL TITLE I MEETING

Pace Center for Girls will hold a Title I Meeting concurrently with the annual Open House September, 2025; written Title I information to be disseminated.

PARENTS RIGHT TO KNOW

Pace Center for Girls will provide written Right to Know information regarding teacher qualifications in September 2025 and subsequent written notification of Teacher certification issues as they arise.

TITLE I SCHOOL-WIDE POLICY AND ACTION PLANS WITH PARENT INPUT PACE CENTER FOR GIRLS ASSURES THAT PARENTS OF STUDENTS ATTENDING THIS TITLE I SCHOOL SHALL BE INVOLVED IN THE DEVELOPMENT OF THEIR SCHOOL'S TITLE I PLAN. A TITLE I ANNUAL MEETING WILL BE HELD TO INFORM AND EDUCATE PARENTS OF THE SCHOOL'S PARTICIPATION IN THE TITLE I PROGRAM AND TO EXPLAIN THE REQUIREMENTS OF THE PROGRAM AND PARENTS' RIGHT TO BE INVOLVED. PARENTS MAY SUBMIT COMMENTS TO THE PLAN ON THE PARENT INPUT FORMS THAT ARE DISTRIBUTED TO ALL PARENTS OF STUDENTS ENROLLED IN TITLE I SCHOOLS.

** IF YOU WOULD LIKE TO VIEW A COPY OF THE FULL PARENT & FAMILY ENGAGEMENT PLAN OR THE SCHOOL IMPORVEMENT PLAN/ TITLE I PLAN, PLEASE STOP AND ASK TO SEE A COPY IN THE MAIN OFFICE.

MISSION

A child's education is a responsibility shared by the school and family. The mission of Pace Center for Girls Title I Parent Involvement Policy Plan is to create a better school through community and parent involvement.

La educación de los niños es una responsabilidad compartida entre la escuela y la familia. El propósito de la póliza de Participación de Padres del Distrito Escolar es de crear mejores escuela mediante la participación de los padres y de la comunidad.

Edikasyon yon timoun se yon responsabilite lekòl la pataje ak fanmi yo. Rezon ki fè Konsèy Administrasyon Lekòl la redije yon règleman konsa se pou mete plis aksan sou enpòtans sa genyen lè paran/fanmi yo enplike nan edikasyon yon elèv.

Si necesita asistencia con la traducción de estos documentos, favor de llamar a la escuela al (239) 842-5406.

Si ou ta bezwen èd pou tradwi papye sa, rele nan lekòl la nan nimewo (239-842-5406).



Title I Parent & Family Engagement Plan

Póliza de Participación de los Padres de Título I

Règleman sou Patisipasyon Paran ki nan Pwogram Tit I an

Principal, Marianne Kearns

Program Director, Kaily Simpson

Academic Coordinator, Tiana Mallory

Therapist, Tijuana Toledo

Intake Counselor, Diana Decorah-Cruz

Main Line: (239) 842-5406

PARENT/STUDENT/ TEACHER COMPACTS

Pace Center for Girls shall develop, jointly with parents, a compact that outlines how parents, the entire school staff, and students will share in the responsibility for improved student achievement.

PARENT TRAINING

- Parent-Girl Circles
- Monthly Parent Contacts
- Open House in Fall & Spring
- Academic Zoom Meetings

The goal is to provide strategies to parents in order to better help them with their child's overall achievement and development in school.

PARENT DECISION- MAKING & ADVOCACY

Parents shall be made aware of the School Improvement Process and shall be urged by Pace Center for Girls to become actively involved in the School Advisory Council (SAC), School Improvement Process at their home and school.

STAFF PI TRAINING WITH PARENT INPUT

School administrators, teachers, and other staff having direct contact with students will have the opportunity to receive staff development training from Pace Center for Girls focusing on the importance of parental involvement; the value and utility of parents' contributions; how to outreach, communicate with, and work with parents as equal partners; and the implementation of this policy. Staff will be given initial training in September 2021 with follow up trainings offered as needed.

PI POLICY EVALUATION, SURVEY, & MONITORING

All required activities will be monitored and documented in a Parent Involvement Certification Binder. Title I parent survey will be administered and results used in future planning.

PARENT INFORMATION BROCHURE

Parents will have access to parent information via a parent involvement brochure that they receive, through Pace social media, and through communications during parent meetings.



“
ONCE A
PACE GIRL,
ALWAYS A
PACE GIRL
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