



Annual Title I Meeting

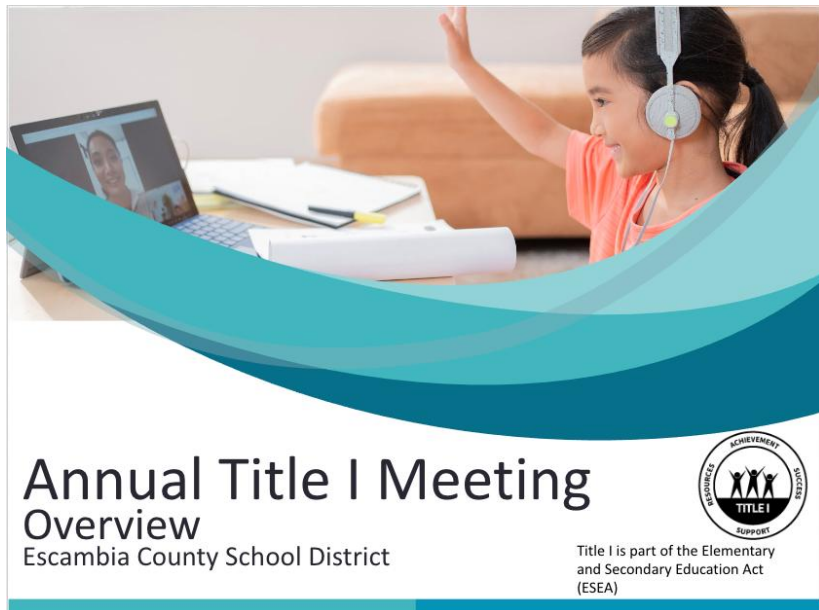
2026-2027

October 1, 2026
ECPS



Topics to be **Discussed**

- Overview of Title I
- Program and services at our school
- Data and School Improvement Plan
- Summary of our Parent and Family Engagement Plans
- Share our School-Family Compact
- Questions & Comments



Click here to play the video:
[Annual Meeting Supplemental Video 2425](https://tinyurl.com/285ccbga)



8/10/23

<https://tinyurl.com/285ccbga>

What is the SIP?

Our roadmap for continuous school improvement

- Uses student achievement, attendance, engagement, and other school data to identify priorities.
- Sets measurable goals and specific action steps for the 2026–27 school year.
- Guides instruction, interventions, family engagement, and use of resources.
- Is a living plan: progress is reviewed throughout the year and strategies can be adjusted based on data and stakeholder feedback.

Our Three Major Priorities for 2026–27

1

Mathematics

Increase proficiency
26% → 41%

2

ELA / Reading

Increase proficiency
31% → 41%

3

Attendance

Increase average daily
attendance
71% → 80%

Evaluation of School **School Improvement Plan**

- The school will implement a multi-tiered system of support (MTSS) that includes high-quality, standards-aligned Tier 1 instruction combined with targeted Tier 2 and Tier 3 interventions in both Reading and Mathematics. Evidence-based practices will include differentiated small-group instruction, individualized tutoring, data-driven instructional planning, frequent progress monitoring, and explicit instruction designed to address identified skill deficits. Students requiring additional academic support will receive targeted interventions through a full-time Math Teaching Assistant, a Reading tutor, Resclassroom teachers, and volunteer tutors, with instruction tailored to each student's identified needs.

Academic Achievement (2025-2026 Results)*

Rating
Commendable

ELA
Achievement

31%

Math
Achievement

26%

Science
Achievement

25%

Total Title I
\$74,480

Set-aside for
Parent & Family
Engagement
\$686

Title I Schoolwide
Program Summary
PACE Center For Girls



Schoolwide Program Goals

- Math proficiency will increase to 36% or higher
- ELA proficiency will increase to 42%

Curriculum Programs

1. Traditional Paper/Pencil
2. Academic Coordinator
3. Resource Teacher for individual and small group tutoring
4. IXL digital remediation - Daily
5. Dedicated Reading Teacher
6. Individualized student goals

Additional Staff	Supplemental Methods and Materials	Professional Development	Parent and Family Engagement Events
• Remedial Teacher • Math Tutor	• ACT guides • Math manipulatives • The Ultimate Math Workbook • Science Kits • Academic classroom supplies	• Mathematics Strategies	• Academic Family Event Including Data Review, Math Resources, and a STEM Activity

*Access edudata.fldoe.org for additional data and analysis

Si usted no entiende esta información debido a una barrera idiomática favor de ponerse en contacto con la escuela de su niño(a). Gracias.

Nếu quý vị không hiểu tin tức này bởi vì ngôn ngữ bất đồng, xin vui lòng liên lạc với trường học của con quý vị để được bản dịch của tin tức này. Thành thật cảm ơn.

Summary of Our **Parent & Family Engagement Plans**

Escambia County School District Parent and Family Engagement Plan

District-level PFEP is a blueprint of how the District and Title I schools work together with families. Some of these ways are:

- Conduct an annual evaluation of our plan with family members
- Assist schools in planning and implementing effective family activities

Our School Parent and Family Engagement Plan

School-level PFEP gives specific information on how we will work together with families. Some of these ways are:

- Involve families in the decision-making process
- Build the capacity of families and staff for strong family engagement through best practices



You may find the full *Escambia County Title I District and our School's PFEP* on the [Title1.org](https://www.title1.org) website or by contacting your school.

Our school's Parent and Family Engagement Plan was developed with input from family members, and other stakeholders, through School Advisory Council meeting(s) and from survey results.

Our **School-Family Compact**

Partnering to help students improve academic achievement.

For Families: We will support our child's learning by ensuring good attendance, monitoring homework and communicating regularly with school staff. We will encourage our child's effort. We will help to maintain a good learning environment by supporting the faculty and staff as we mutually enforce the school rules. We share in the responsibility for improving our child's achievement. We will participate in decisions concerning our child's education.

For Students: I will do the best I can to succeed. I will respect the rights of others. I will work to make my school a safe place by following school rules and modeling good behavior. I will ask for help when I need it.

For School Employees: We will provide a high-quality curriculum, effective and appropriate instruction, and a safe and supportive learning environment. We will respect and honor parents' right to be involved in decisions about their child's education. We will encourage our students' effort. We will enforce our school's rules while preserving each student's dignity. We will communicate with parents regularly. We will abide by the highest standards of our profession.



Questions or **Comments**



Contact Our **School**
(850) 478-7060

Title I information for PACE Center for Girls:

<https://www.escambiaschools.org/Page/5322>



Thank **You**

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