

Pace Center for Girls

Parent and Family Engagement Policy and Plan for Shared Student Success 2025-2026 School Year

What is Title I?

Pace Center for Girls is identified as a Title I school as part of Every Student Succeeds Act (ESSA). Title I is designed to support state and local school reform efforts tied to the challenging state academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement policy.

Parent and Family Engagement Events

Pace Center for Girls will host the following events to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement.

- Annual Meeting and Open House – Tuesday, September 16, 2025 4:30pm-6:30pm
 - Overview of Title I requirements and individual parent/student conference times with your child's advisor and/or counselor available for updates on your child's progress as well as to review and sign the Title I Compact.
- Title I Math Night- Thursday, October 16, 2025 4:30pm – 6:30pm
 - Hands on math activities, games, financial literacy resources
- Title I Literacy Night– Monday, January 26, 2026 4:30pm – 6:30pm
 - Participate in activities that support lifelong learning through reading
- Title I Advisory Meeting – Friday, May 29, 2026 1:00pm - 2:15pm
 - Participate in the review and draft of the 2026-2027 School Improvement Plan, PFEP, and Compact immediately following our End of Year Award ceremony

Parent and Family Engagement

Pace Center for Girls believes that family engagement means the participation of parents and family members in regular two-way and meaningful communication involving student academic learning and other school activities, including ensuring:

- Information and links posted on social media and through phone calls/letters home.
- Parents are encouraged to be actively involved in their child's education at school.
- Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

Barriers

The most common barrier to engagement is lack of time with many parents and guardians reporting that their busy schedule is a barrier for becoming involved with their child's school. For this reason, Pace Center offers multiple times and days for participation in educational activities beyond the scheduled events above.

2025-2026 School Goals

Based upon Pace Center for Girls 2025-2026 Student Improvement Plan:

- The focus for math is to increase the learning gains from 2025 PM3 to 2026 PM3 by 10%.
- The focus for positive culture is to increase attendance from 78% to at least 80%.

School-Parent Compacts

As part of this plan, Pace Center for Girls and our families will develop a school-parent compact. This compact is an agreement developed with parents, teachers, and students to ensure all students reach grade level standards. The compacts will be reviewed and revised annually based on feedback from parents, students, and teachers. The School-Parent Compacts are shared with parents at parent-teacher conferences and the annual meeting.

School Plan for Shared Student Achievement

What is it?

This is a plan that describes how Pace Center for Girls will provide opportunities to improve family engagement to help support student learning. For each child we are committed to creating an environment that nurtures a lifelong desire to learn. Through teamwork with parents and our community, we will build a foundation of academic knowledge and skills, for students to become motivated learners and successful members of society. We will provide a continuum of learning experiences that are focused on the needs of the students.

How is it revised?

Pace Center for Girls invites all parents to provide input in the review and revision of the parent and family engagement policy, the schoolwide improvement plan, our school-parent compact, and the family engagement budget. Additionally, the Board of Directors for Pace Citrus are involved in this process. Parent input and comments regarding this plan are welcome during the school year. The plan is posted on the District website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also utilize SchoolMessenger to solicit feedback on the plan and the use of funds for family engagement. Parents and family members can also give feedback during parent meetings and other activities during the school year.

Who is it for?

All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan. Pace Center for Girls will provide the opportunity for the participation of parents and family members with limited English, disabilities, and of migratory children.

Where is it available?

At the beginning of the year, the plan will be provided to all parents. The Parent and Family Engagement Plan is part of the registration packet and is available in the Pace front office. Parents can request a copy of the plan from their child's school.

Curriculum

Parents can contact teachers throughout the year to access grade level standards, as well as core and supplemental curriculum. Title I Literacy Night will address student achievement, standards, curriculum, and state and local assessments. During monthly parent contact calls/meetings, teachers and counselors will address the individual needs of students with parents, by providing up-to-date data reports and addressing mastery of grade level standards. We will also institute student-led data chats.

Pace Center for Girls will take the following measures to promote and support parents and family members as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- Ensure all information related to school and parent programs, meetings, and other activities is available in both English and Spanish. Skyward, phone calls, event flyers and social media are also used for parent communication.
- Provide trainings for staff with strategies to improve communication with parents and ideas to increase family engagement.
- Partner with middle and high schools, college and career ready resources or organizations, or other programs (as applicable) to help prepare parents and their children for successful school transitioning.
- Share information in English and Spanish on the written communication sent home for parents to understand Pace's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
- Communicate with all families and the community on a regular basis regarding schoolwide events and activities, through phone messages, social media, and flyers.
- Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parent and family engagement and how to support student learning.
- Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- Use our parent advisory members, Board of Directors, and other partners in education to improve awareness of the activities and events listed in the school parent and family engagement policy.
- Collect feedback from parents and family members at events, provide input cards, and parent surveys to support family engagement activities.
- A "Parent Right to Know" letter is sent home at the beginning of each school year to all students at the elementary and middle school level. This letter provides the right of parents to request the professional qualifications of their child's teacher. In the event a student is assigned a teacher that is "Out of Field" for four or more consecutive weeks the school will notify the parents through a letter home.

If you are a person with a disability who needs any accommodation in order to participate in this event, you are entitled, at no cost to you, to the provision of certain assistance.

Parent and Family Engagement Mission

The Family Engagement Committee functions to build relationships between the Citrus County School District, parents, and the community in setting standards of helping families hold high expectations for their children's education in order to prepare students to be college and career ready. We will enhance these relationships by supporting various forms of communication between home and school, with diverse school activities and the development of appropriate home learning opportunities.

Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this policy that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments by emailing us at angela.kennedy@pacecenter.org

Parent and Family Engagement Input

- School Improvement Plan
- Parent Family Engagement Plan
- Parent and Family Engagement Funds